

Kindergarten Readiness Criteria

- Child can say full name (first, middle and last)
- Able to write first name
- Recognize and write first name (knows names of letters in their own name)
- Knows/recognizes colors
- Can identify basic shapes (circle, square, heart, diamond, rectangle, triangle, oval and star)
- Can count 1-10
- Can count objects one by one up to ten
- Count by rote to 20 or 30
- Count 5-10 objects
- Can recite the alphabet and begin identifying upper and lower case letters out of sequence
- Knows their birthday, address and phone number
- Can follow two and three step directions
- Can listen to a story and re-tell events (identify characters, where the story took place and events)
- Self help tasks: zipping coat, tying shoes, buttoning
- Wash hands
- Be able to use the restroom independently
- Sit still, face the teacher and not talk when others are talking
- Hold books appropriately, turn pages appropriately
- Realize text is what you read; holds meaning
- Have some experience with writing tools and paper
- Draw a person with six or more of these body parts (head, neck, arms, legs, eyes, mouth, hair, nose, hands and feet)
- Have experience using pencils, crayons, scissors and water colors
- Stay on task without extra teacher direction
- Sit appropriately
- Focus visual attention on a speaker shifting focus as necessary
- Follow task directions in a large group
- Respond to teacher questions while in a group
- Participate at appropriate times in a group (wait turn, wait to be called on)
- Work and play without disrupting or bothering others
- Modify behavior with a verbal prompt or re-direction
- Able to separate from parent/adult
- Have immunizations complete prior to the first day of school